



Name: \_\_\_\_\_

## OPINION CHECKLIST

### IDEAS/ORGANIZATION

- ☐ I have a title.
- ☐ My introduction sentence has the topic or title of the book.
- ☐ I state my opinion.
- ☐ I have reasons that support my opinion.
- ☐ I have a conclusion sentence.

### WORD CHOICE:

- ☐ I use interesting adjectives and verbs.

### VOICE:

- ☐ I know why I am writing (purpose) and who will read this paper (audience).

### SPELLING:

- ☐ I use my Quick Word Dictionary.
- ☐ I double-check my spelling.

### CAPITALIZATION:

- ☐ I begin each name with a capital letter.
- ☐ I begin each sentence with a capital letter.

### PUNCTUATION:

- ☐ I use end marks at the end of each sentence.

### PENMANSHIP/NEATNESS:

- ☐ I write as neat as I can.
- ☐ My paper is neat.
- ☐ I space between words and sentences.
- ☐ I use the margins like I should.

# Opinion Writing Checklist

## Why?

- ◇ I tell my opinion.
- ◇ My pictures match my words.
- ◇ I use the word "because."
- ◇ I retell "why" at the end.



## Spelling

- ◇ I spell sight words correctly.
- ◇ I sound out words.

## Punctuation

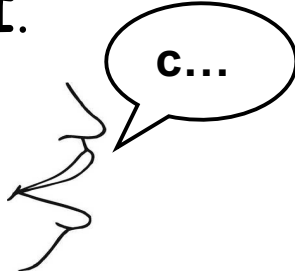

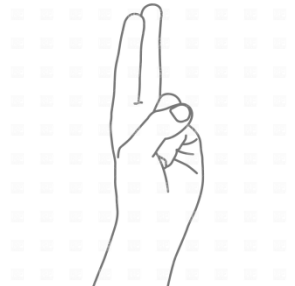
- ◇ I use end marks. . ! ?
- ◇ My sentences begin with an upper case letter.
- ◇ All names begin with an upper case letter.
- ◇ The word "I" is capitalized.

## Penmanship/Neatness

- ◇ My handwriting is neat.
- ◇ I used two finger spacing.



# OPINION WRITING CHECKLIST

- ☐ I state my **opinion**.
- ☐ I give **reasons** why.
- ☐ I **draw** a picture with 3 or more colors.
- ☐ I start each sentence with a **CAPITAL** letter.
- ☐ I capitalize the word **I**.
- ☐ I **sound out** words. 
- ☐ I use the Word Wall to spell **sight words** correctly. 
- ☐ I use **2 fingers** in between words. 
- ☐ I write from left to right & top to bottom.
- ☐ I use end **punctuation**. **. ! ?**
- ☐ I have an **ending**.

NAME: \_\_\_\_\_

## OTHER WRITING GOALS that we could add...

- ☐ I write neatly.
- ☐ I form my letters correctly.
- ☐ I use upper and lowercase letters.
- ☐ I write complete sentences.
- ☐ I use adjectives to add detail to my writing.
- ☐ I draw detailed pictures.
- ☐ I write my name on my paper.

Ross Valley | Grade 1


# My Opinion Checklist

Name \_\_\_\_\_

I can check my writing to make sure...

	Tally	Not Yet
In the beginning, I get my readers' attention. Did you know...? Have you ever...? Well, I think....		
I write my opinion and give a reason for it. I think...because... Another reason is...		
I write more about my opinion. I use words like <i>and</i> and <i>because</i> .		
I write at least one reason. One reason is... Another reason is...		
I write an ending for my piece. That is why I think...		

## CONVENTIONS

	Tally	Not Yet
<p>I use words I know and the Sound Spelling Cards to <b>spell</b> words.</p> <p>A      B      C</p> <p><b>and   by   can</b></p> <p><b>as    be   carry</b></p> 		
<p>I end every sentence with a <b>punctuation pal</b>.</p> <p>I play soccer.</p> <p>I love to play soccer!</p> <p>Do you want to play soccer?</p>		
<p>I <b>start</b> all <b>sentences</b> with a <b>capital letter</b>.</p> <p><b>W</b>e went on a hike.</p>		
<p>I <b>capitalize</b> my <b>proper nouns</b> (names of a person, place or thing).</p> <p>I took <b>M</b>o on a hike.</p>		
<p>I <b>capitalize</b> the word <i>I</i>.</p> <p>My brother and <b>I</b> love to read!</p>		
<p>I use <b>commas</b> in dates and lists.</p> <p>September 12, 2013</p> <p>When I was on a hike I saw a dog, a bird, a lizard and a spider.</p>		